

Captaincy and Decisions Team Communication Guide - Review Performance

Captaincy and Decisions | Review Performance | Asset ID CRIC-22-09-10

Purpose: This original printable team communication guide helps players, coaches, clubs, schools and families work with captaincy and decisions while pursuing one defined outcome: convert notes and results into one practical next step. Its method is to agree words, practise under pressure and reset without blame. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to make transparent choices using conditions, resources and current match information. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Toss Factors	Known / estimated / not checked	_____
2	Bowling Change	Known / estimated / not checked	_____
3	Field Change	Known / estimated / not checked	_____
4	Matchup Evidence	Known / estimated / not checked	_____
5	Communication	Known / estimated / not checked	_____
6	Review Point	Known / estimated / not checked	_____

Learning and Adaptation Starting Brief

- Gather: Which evidence separates bowling change from field change in this case? Gather enough records to review the work fairly.
- Align: How does matchup evidence change the interpretation of communication? Align dates, conditions and measures before comparison.
- Detect: What boundary on review point must be checked before relying on toss factors? Detect a repeated strength, gap or turning point.
- Explain: Which observation links field change to review point, and what remains uncertain? Explain the pattern without hiding contradictory evidence.
- Prioritise: What alternative explanation could account for both communication and bowling change? Prioritise one adjustment with the highest useful value.
- Edition success means: choose a small next target supported by the session record

Team Communication Guide

This format is designed to make calls, roles and review language brief and respectful. For captaincy and decisions, apply the method in a deliberate sequence: agree words, practise under pressure and reset without blame. The edition target is review performance, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Gather Bowling Change	Which evidence separates bowling change from field change in this case?	Review set / date	Open / checked
Align Field Change	How does matchup evidence change the interpretation of communication?	Comparable record / date	Open / checked
Detect Matchup Evidence	What boundary on review point must be checked before relying on toss factors?	Learning pattern / date	Open / checked
Explain Communication	Which observation links field change to review point, and what remains uncertain?	Bounded explanation / date	Open / checked
Prioritise Review Point	What alternative explanation could account for both communication and bowling change?	Next priority / date	Open / checked
Schedule Toss Factors	What next check on toss factors would make the record about matchup evidence more useful?	Review date / date	Open / checked

Completion Standard

- Keep the work tied to captaincy and decisions, not to a vague general intention.
- Apply this adjustment: separate context, execution and outcome
- Which single adjustment is best supported by the complete review record?
- Expose this outcome risk if it appears: too many adjustments are prioritised.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-22-09-10 pairs team communication guide with the outcome 'Review Performance'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Facilitation and Handover x Learning and Adaptation Focused Practice Lab

This lab pairs a facilitation and handover method with a learning and adaptation outcome lens. Work through the six actions to turn the subject focus - make transparent choices using conditions, resources and current match information - into evidence for review performance. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Brief / Gather communication	Which evidence separates bowling change from field change in this case? Gather enough records to review the work fairly.	Brief / Review set
2	Assign / Align review point	How does matchup evidence change the interpretation of communication? Align dates, conditions and measures before comparison.	Roles / Comparable record
3	Demonstrate / Detect toss factors	What boundary on review point must be checked before relying on toss factors? Detect a repeated strength, gap or turning point.	Demonstration / Learning pattern
4	Monitor / Explain bowling change	Which observation links field change to review point, and what remains uncertain? Explain the pattern without hiding contradictory evidence.	Observation / Bounded explanation
5	Resolve / Prioritise field change	What alternative explanation could account for both communication and bowling change? Prioritise one adjustment with the highest useful value.	Resolution / Next priority
6	Handover / Schedule matchup evidence	What next check on toss factors would make the record about matchup evidence more useful? Schedule the next check and preserve the review trail.	Handover / Review date

Common Failure Modes

- For communication, watch for the purpose is misunderstood together with the review set is selective.
- For review point, watch for a role has no owner together with unlike records are compared.
- For toss factors, watch for the demonstration skips a critical step together with noise is mistaken for a pattern.
- For bowling change, watch for a stop condition is missed together with contradictory evidence is omitted.
- For field change, watch for an exception has no route together with too many adjustments are prioritised.

Independent Review Question

Format question: Can the receiving person explain and perform the critical routine without hidden assumptions? Outcome question: Which single adjustment is best supported by the complete review record? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block:

Cricket Practice Plan for Review Performance

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs facilitation and handover with learning and adaptation to pursue this objective: convert notes and results into one practical next step. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Review Performance
Starting condition	_____
Chosen working area	_____
Bounded explanation	separate context, execution and outcome
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates bowling change from field change in this case? Brief the purpose, limits and stop conditions.	Brief / Review set
5-10 min	How does matchup evidence change the interpretation of communication? Assign roles and communication routes.	Roles / Comparable record
10-18 min	What boundary on review point must be checked before relying on toss factors? Demonstrate the critical routine.	Demonstration / Learning pattern
18-24 min	Which observation links field change to review point, and what remains uncertain? Observe one supervised cycle.	Observation / Bounded explanation
24-27 min	What alternative explanation could account for both communication and bowling change? Resolve questions and exceptions.	Resolution / Next priority
27-30 min	What next check on toss factors would make the record about matchup evidence more useful? Confirm ownership and follow-up.	Handover / Review date

Handover Checkpoint Log

Handover Checkpoint	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Handover Readiness Review - Learning and Adaptation Lens

This comparison tests captaincy and decisions against review performance through two independent questions. Format: Can the receiving person explain and perform the critical routine without hidden assumptions? Outcome: Which single adjustment is best supported by the complete review record? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Matchup Evidence	_____	_____	Which evidence separates bowling change from field change in this case?
Communication	_____	_____	How does matchup evidence change the interpretation of communication?
Review Point	_____	_____	What boundary on review point must be checked before relying on toss factors?
Toss Factors	_____	_____	Which observation links field change to review point, and what remains uncertain?
Bowling Change	_____	_____	What alternative explanation could account for both communication and bowling change?
Field Change	_____	_____	What next check on toss factors would make the record about matchup evidence more useful?

Format Decision Test

Field	Record
Review question	Can the receiving person explain and perform the critical routine without hidden assumptions?
Outcome question	Which single adjustment is best supported by the complete review record?
Acceptance lens	choose a small next target supported by the session record
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Facilitation and Handover Confidence Check

- Review set: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates exceptions resolved?
- Outcome evidence: which record best demonstrates adjustments prioritised?
- Challenge: could contradictory evidence is omitted explain the result?
- Subject boundary: what does this comparison leave unresolved about bowling change?

Facilitation and Handover x Learning and Adaptation Scenario Cards

Use these paired scenarios to rehearse judgement for review performance. Each card joins a facilitation and handover failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Bowling Change: an exception has no route.	Which evidence separates bowling change from field change in this case?	Review set
2	Field Change: follow-up ownership is unclear.	How does matchup evidence change the interpretation of communication?	Comparable record
3	Matchup Evidence: the purpose is misunderstood.	What boundary on review point must be checked before relying on toss factors?	Learning pattern
4	Communication: a role has no owner.	Which observation links field change to review point, and what remains uncertain?	Bounded explanation
5	Review Point: the demonstration skips a critical step.	What alternative explanation could account for both communication and bowling change?	Next priority
6	Toss Factors: a stop condition is missed.	What next check on toss factors would make the record about matchup evidence more useful?	Review date

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Which single adjustment is best supported by the complete review record?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Facilitation and Handover and Learning and Adaptation Evidence Tracker

Track review performance across eight practice blocks using the facilitation and handover method and the learning and adaptation outcome lens. Keep conditions visible and use this review question: Which single adjustment is best supported by the complete review record?

#	Focus	Condition	Result	Next action
1	Communication	_____	_____	_____
2	Review Point	_____	_____	_____
3	Toss Factors	_____	_____	_____
4	Bowling Change	_____	_____	_____
5	Field Change	_____	_____	_____
6	Matchup Evidence	_____	_____	_____
7	Communication	_____	_____	_____
8	Review Point	_____	_____	_____

Facilitation and Handover Evidence Dashboard

Measure	Baseline	Current	Evidence location
Toss Factors: People Briefed / Records Gathered	_____	_____	_____
Bowling Change: Roles Accepted / Conditions Aligned	_____	_____	_____
Field Change: Routines Demonstrated / Patterns Detected	_____	_____	_____
Matchup Evidence: Cycles Observed / Explanations Qualified	_____	_____	_____
Communication: Exceptions Resolved / Adjustments Prioritised	_____	_____	_____
Review Point: Handovers Confirmed / Reviews Scheduled	_____	_____	_____

Interpret the Trend

- I included evidence that challenged the most convenient explanation.
- I selected one next adjustment and scheduled when it will be reviewed.
- Keep the method only when the evidence for review performance improves without hiding contradictory evidence is omitted.
- What alternative explanation could account for both communication and bowling change?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Facilitation and Handover x Learning and Adaptation Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this team communication guide, the intended result was review performance; the outcome test is: Which single adjustment is best supported by the complete review record? The close-out standard remains: choose a small next target supported by the session record.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates bowling change from field change in this case?
- Subject check: How does matchup evidence change the interpretation of communication?
- Format check: I confirmed understanding through demonstration or teach-back.
- Outcome check: I included evidence that challenged the most convenient explanation.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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